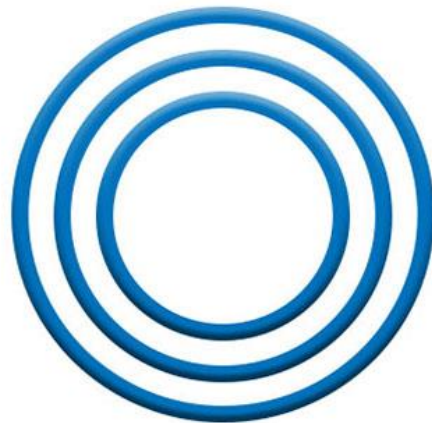


# NE DUKEKLĚ

*A NEW EDUCATIONAL SYSTEM DIVINE*



Godefroy M. AKUÉ



# NE DUKEKLĚ

A New Educational System

At The Core Of The Divine Popularity

By

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**PROPHECIES ARE THAT WHICH HAS BEEN AND REPEATED;  
THE "FUTURE" IS FOR "CREATING" THAT WHICH WILL BE.**

*As you come to recognize the script and the players within the PLAY and PLAN you will see that naught is but a rerun of that which was wrong and never corrected--repeating of that which should have been corrected. The "FUTURE", therefore, is an open slate for the creation of the script and play. It is the opportunity to utilize wisdom, knowledge and "knowing" that prophecies do not have to be repeated in error of action and perception. May GOD guide your thoughts -- for thoughts ARE CREATION!*

*Aton Michael, Christ  
Excerpt from Phoenix Journals*

That Which We Do Think, We Do Imagine;  
That Which We Do Imagine, We Do Create;

That Which We Do Create, We Do Attract;  
That Which We Do Attract, We Do Feel;

That Which We Do Feel, We Do;  
That Which We Do, We Do Become.

## FOREWORD

This paper comes in support of the treaty on The Divine Populism (NE DUKEKLĚ) projected as an alternative solution to replace the current decadent paradigm.

This is a clarification of the outline that the New Educational System must present on this new road leading to the intended destination, the New Civilizational Paradigm.

This, hopefully, will shed more light on the overall scheme as set out in the treaty.

Now, we are bound to irremediably form a wall of unity and responsibility to work toward a rapid manifestation of Balance and Harmony on this material plane of Life experience.



## INTRODUCTION

This our Civilization on the face of Terra-Urantia<sup>1</sup> is on the threshold of a New Age, a New Golden Age, wherein everything will have to be reconnected to THE WHOLE ONE with intent to definitively come into alignment with the Universal Order and this after a long period of rebellion and disconnection. We may qualify it as Luciferian or Anti-Christic, but the fact remains that we are a world out of the state of Balance and Harmony where Divine Truth and Wisdom utterly reign.

In reality, this world is inhabited on its surface by a pre-Humanity which is now called to come out of the ignorance and pretentious lies of obscurantism fully into its Divine heritage.

Therefore, given the corrupt Anti-Divine foundations of our present civilization from onset, a correction is required. This supposes the necessity to turn to the conception of a New Educational System conveying new positive values, in other words, integral Universal values of integrity, in charge of leading the society toward the destination which is hers, Humanness, and beyond, HIGHER HUMANNESSE.

The thing is very simple:

Enlightened Soul projects an enlightened behavior, which inevitably gives birth to an Enlightened Community which, in turn, produces an Enlightened Nation which can only be at the foundation of an Enlightened and Enlightening Civilization.

This is what this paper is about. A system completely overhauled to provide a basis, an unshakable foundation, for erecting a Humanized and Humanizing society. Enlightenment being understood as right and higher information-teaching, the nature and quality of the Educational System therefore takes a central and vital place in all areas of Life.

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<sup>1</sup> Mother-Earth

# A NEW EDUCATIONAL SYSTEM DIVINE

## AT THE CORE OF NE DUKEKLĚ<sup>2</sup> OR THE DIVINE POPULARISM

### THE NEW DIVINE POPULARIST APPROACH

The new road recommended by NE DUKEKLĚ requires a more divinely adequate perception and organization. This carefully planned new Divine Popularist approach is what will found the new direction observed by the New Educational System.

Education, really enlightened information, is the very skeleton of the civilizational mold (meaning, civilizational order, vision or model) and in that it must become natural and naturally aligned with the ways of Nature, of Higher Knowledge. Morally guaranteed and protected in its integrity and integrality by the States, the Federal system, and materially structurally handled by the Communities of Life<sup>3</sup> composing them, it can only serve its purpose.

Joy, Passion in Discipline, are elements that must be omnipresent and invited throughout the course of study, and Life for that matter.

In terms of Quality, contents, housing and organization are completely remodeled. This consists of a re-founding of the study programs, as well as a reorientation for a better National and Civilizational service, and also an improvement of infrastructures, in terms of sanitation, architecture and esthetics, welcoming students.

The goal being the raising of Peoples' consciousness, new positive values leading to high aspirations must be omnipresent at all levels of the course study. Repetition, to achieve a desired high spiritual culture, is the Law, the Rule of the Universe. Communities of Life and Nation will quickly harmonize with the Divine Consciousness.

### SYSTEMIC STRUCTURING

The teaching campuses must be erected on the territory of each Community of Life and operated directly by the latter as already mentioned. The Federal State and the

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<sup>2</sup> For the Illumination of a Nation

<sup>3</sup> Community of Life is the basic cell-unit of the Political and Philo-Spiritual organization of the society

States of the Federation will have their own study and research campuses for subjects of high importance.

The study schedules will consist of the mornings dedicated to intellectual and technical activities and the afternoons to artistic and physical cultures. The projection here is toward a balanced model essential for a harmonious development of the Human Being and all that which is in direct line of this global vision must be taken into consideration. More useful training of the Spirit for a greater quality at the material, intellectual and philo-spiritual (love of Spirit) levels.

The teaching body must primarily come from the Communities of Life themselves. The quality of the teachers is of prime importance and must be given special focus on the basis of high criteria which will be mentioned below.

## THE HOUSING

### 1. THE ARCHITECTURE

It is of most importance that the architecture of school buildings be designed on the basis of sacred geometry for a healthy and sustaining environment. Minds and bodies will receive Harmony and Balance in such structures, as indeed it must be the case of housing in general. The universe remains the model to emulate at all levels, in particular, spherical, triangle and conical-circular shapes.

The classrooms and the enclosures of the establishments must be built in such a way as to have an optimal room temperature suitable for mental focus during learning, especially in heatwave area, a strong heat not allowing or disturbing such a capacity.

### 2. THE SPACE

The entire Educational System must be managed within a single infrastructure in the same space within the Communities of Life. This means that education simultaneously primary, secondary, technical, university etc., as currently structured, must be merged as a whole designed to train and educate on the same campus, from the first to the last year and in all other possible areas.

Green space must be abundantly present, even dominant in the study environment and the choice of trees, shrubs and plants must be in alignment with the target energy level. A space of balance and harmony such as to maintain joy, inspiration and beauty permanently.

## THE CONTENTS

### I. TEACHING MATTERS

#### 1.1 THE CURRENT STRUCTURING

Below is a general example of teaching matters in Latin Europe and Ka-AkhnAton (Afrika) for reference. On the basis of this conception of the current system, a model will be proposed, revised and adjusted to the goals of the Divine Popularem.

Things are presented as follows in the West and in most Nations of the Planet.

##### **First-degree of secondary education**

Arts: Music education, Physical education, Plastic education; Scientific training; Modern languages; History & Geography; Mathematics; Education through technology; Scientific initiation.

##### **General and technological humanities (higher secondary school)**

Languages: German, English, Spanish, French, Dutch, Greek, Latin etc.; History & Geography; Computing; Mathematics, Basic Mathematics, General Mathematics, Mathematics for Scientists; Basic Sciences, General Sciences, Economics, Social Sciences

##### **Professional and technical humanities (higher secondary school)**

The few professional sectors are:

Agronomy, Industry, Construction, Clothing, Applied Arts, Economy, Marketing/Commerce, Applied Sciences.

#### 1.2 THE NEW STRUCTURING

As we can easily noticed, a number of matters can and must be merged, restructured and redefined to suit the new Civilizational environment in projection. Above all this, other matters will be introduced and others be withdrawn outright. Teaching should focus on true history restored and positive values of civilizations that have swarmed upon Terra-Urantia, Life Wisdom (spirituality), physical culture, arts, scientific and technological research, and other Cosmic matters

We will retain a set of teaching matters as set out below.

##### **Regarding Philo-Spiritual Matters:**

Life Wisdom (Meditation; Hypnosis/Self-hypnosis; self-knowledge);

Divine Law/Universal Laws of Creation;

**Regarding Scientific Matters:**

Cosmology/Cosmogony;

Mathematics; Biology;

Physics/Astrophysics;

Astrology/Astronomy;

Architecture/Sacred Geometry;

Agronomy/Agrology;

Geography/Geology;

History (Humanity, Planet, Solar System etc.);

Holistic Health; Troceconomology;

**Regarding Language/Linguistics:**

Two Languages essentially to be retained:

Continental/Communal Language (to be determined in a sub-regional and/or continental context);

International/Planetary Language (English)

**Regarding Artistic & Physical Matters:**

Dance; Music;

Physical culture; Plastic Culture;

Capilliculture/Dress;

Technology/Technique

## RE-CONCEPTUALIZING & REDEFINING

### I. RE-CONCEPTUALIZING

Cosmology/Cosmogony will be referred to as Cosmo-science grouping together the study of the formation and the laws of the Universe.

The body composed of Physics, Chemistry, Astrophysics, Astrology, Astronomy will be grouped in the same discipline and be referred to as Astrophysiology.

The body constituted by Mathematics, Architecture, Sacred Geometry will be grouped in the same discipline and referred to as Sacred Matematalogy.

The body constituted by Biology, Agronomy, Agrology, Pedology, Geography/Geology will be merged into one discipline and designated under the name of Geobiology.

The pair combining Technology and Technique will be referred to as Technicology.

In summary we have the following teaching matters:

*Cosmo-science; Astrophysiology;*

*Sacred Matematalogy; Geobiology;*

*General History (of Humanity, Planet, Solar System);*

*Holistic Health; Troceconomology;*

*Language/Linguistics; Life Wisdom (Spirituality);*

*Divine Law/Universal Laws of Creation;*

*Artistic Culture (Music; Physics; Plastic; Dance; Haircare; Clothing);*

*Technicology*

### 2. RE-DEFINING

#### **Cosmo-science**

For the school of the current systemic separatism of incomprehension, cosmogony is defined as the science of the formation of the Universe, while cosmology would be the science of the general laws by which the physical world is governed.

**Cosmo-science**, fusion of what is separately called cosmology and cosmogony, is a scientific matter which will reunite the formation and law aspects of a process

inseparable in nature. The science of the general laws by which the physical world is governed cannot be dissociated from the science of those which are at the origin of its formation. Hence this new name as will be seen in other teaching matters.

### **Astrophysiology**

The contemporary definition of physics is that it is the science that tries to understand, model, and even explain the natural phenomena of the universe. It corresponds to the study of the world around us in all its forms, the laws of its variation and its evolution.

As for chemistry, it is defined as a science of nature which studies matter and its transformations, chemical elements in free-state, atoms or atomic ions. It also studies their associations by chemical bonds which in particular generate stable molecular compounds or more or less unstable intermediates.

Astrology, on the other hand, is a set of beliefs and practices, according to the scholars of this world, which would not enter the domain of the rational based on the symbolic interpretation of correspondences between the celestial configurations (the position and the movement of planets in the solar system and those of stars visible from constellations) and human affairs, collective or individual.

Astronomy is defined as the science of observing the stars, seeking to explain their origin, their evolution, as well as their physical and chemical properties, and astrophysics an interdisciplinary branch of astronomy which mainly concerns physics and study of the properties of objects in the universe (stars, planets, galaxies, interstellar environment), such as their luminosity, density, temperature and chemical composition.

From all these definitions, in the light of the advanced knowledge offered by the great scientists of this world, it is clear that to separate these different branches of science as humans have done is an aberration.

**Astrophysiology** will therefore be a discipline merging Physics, Chemistry, Astrophysics, Astrology and Astronomy. Because here too, the principles are the same. The infinitely small is like the infinitely big and science knows this only too well. The physical and chemical aspect of things is only the materialization of creative thought-energy, therefore, the subtle and dense aspects are one and indivisible. And the stars and celestial bodies in general have a certain scientifically proven effect on living beings.

## **Sacred Matematalogy**

The different branches united under these terms are defined as follows:

Architecture is the major art of designing spaces and constructing buildings, respecting empirical or scientific rules of construction, as well as esthetic concepts, classic or new, of form and arrangement of space.

Mathematics is a set of abstract knowledge resulting from logical reasoning applied to various objects such as numbers, forms, structures and transformations. It is also the field of research developing this knowledge, as well as the discipline which teaches it.

Geometry is the part of mathematics that studies the figures of the plane and space (Euclidean geometry). It also studies figures belonging to other types of spaces (projective geometry, etc.).

**Sacred Matematalogy**, as we call it, is going to be a teaching matter merging Mathematics in general, Architecture and the discipline of Sacred Geometry. As may be obvious to all, numbers, forms and so-called sacred geometry are all linked and operate in a number of known fields, such as Architecture, Construction, Technology, among others. This science thus redefined will allow humans to make better use, once again, of universal knowledge in our different sectors of activity, Aerospace, so-called quantum disciplines etc.

## **Geobiology**

Let us first review the descriptions, according to human sciences, of the branches making up this discipline.

Geography is a science which has for object the description of the Earth and in particular the study of the physical, biological and human phenomena which occur on the terrestrial globe.

Geology is the science whose main object of study is the Earth, and more particularly the lithosphere. A major discipline in Earth sciences, it is primarily based on observation, then establishes hypotheses making it possible to explain the arrangement of the rocks and the structures affecting them in order to reconstruct their history and the processes involved.

Biology is the science of life. It covers part of the natural sciences and the natural history of living things. (Life coming in many forms and on very different scales, biology extends from the molecular level, to that of the cell, then of the organism, to the level of the population and the ecosystem).



Agronomy is the set of exact, natural, economic and social sciences, and techniques which are used in the practice and understanding of agriculture.

Agrology is the study of soils as a natural habitat for plants and pedology, a science aimed at studying pedogenesis, that is to say the formation and evolution of soils.

It can once again be easily perceived in the above mentioned definitions of the various disciplines according to the current generalized systemic separatism, a unity of perception of all these processes which occur in the formation and the life of a sphere, always referring to the principles-laws governing Creation.

**Geobiology** is a projection which therefore aims to merge all these divisions that are Biology, Pedology, Agronomy, Geography, Geology and Agrology, as the one and same discipline. Everything related to the composition of soils, sphere, natural environment in all its forms must be put together for a better mastering of living things in the natural environment. Here we will have a better global approach, a more accurate perception, of the inter-reaction of the elements of life in their primordial state.

## General History

History as taught on this Planet is one of the sickest branches of the so-called scientific disciplines. Lies upon lies, half-truths and untruths ended up creating a People and a civilization of the Lie. Pre-Humanity, ours, whose home is this Terra-Urantia has never really known its true history, the lie having been at the very foundation of the civilization.

**General History**, including that of our pre-Humanity, the Planet, the Solar System and beyond, will therefore be the discipline which will deal with the restitution of "historical truth" on our pre-Humanity, and the rectification of the lies perpetrated on this civilization. This process should be extended to the history of the Local System, of the Local Universe and that of Creation in general.

## Holistic Health

Current definition of medicine: a science and practice (art) studying the organization of the human body (human anatomy), its normal functioning (physiology), and seeking to preserve health (both physical and mental) through prevention (prophylaxis)<sup>4</sup> and treatment (therapy) of diseases.

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<sup>4</sup> La prophylaxie désigne le processus actif ou passif ayant pour but de prévenir l'apparition, la propagation ou l'aggravation d'une maladie.

Contemporary medicine uses health care, research, and biomedical technologies to diagnose and treat injuries and illnesses, usually through prescription of drugs, surgery, or other forms of therapy.

Now we all know that modern/contemporary medicine does not cure. Treating a disease with the poison and radiation that are so-called drugs and toxic beam therapies that kill is the most heinous, outright criminal approach. This is a typical "Cut, Slash, Consume and Poison" treatment that is at the foundation of this so-called modern healing practice.

On the strength of this observation, this branch which we call Holistic Health will constitute an essential part of Health Science. The method of handling the communal body of the Human Being will be through Electromagnetism, vibrational frequencies, science of plasma, etc., and the adjustment of the Human Mind. This teaching will quickly allow humanity to regain and maintain health of the so-called Trinitarian body. This is what medicine will be in the Civilization advocated by the Divine Popularism. All illnesses and ailments of the physical body will quickly disappear. Heavy and ineffective institutions and infrastructure will no longer have a *raison d'être* for a large part of them and health will essentially become an individual affair.

## Troceconomology

Economy defined:

1. Good administration of material wealth (of a household, of a State).
2. Organization of elements, parts of a whole; how the parts are distributed.

The world economy is in great need of rebirth and reorientation given that we are up against the wall, in a dead end already.

Troceconomology, planned for teaching and practice in lieu of the current intentional mess promoted, will take care of training into the understanding and sustainable management of a self-sufficient and cashless economy. Economic interdependency and the monetary economy have brought our civilization to ruin, and the turning away from this long-taken road now requires methodical correction and reintegration into the collective consciousness.

## Language/Linguistics

This discipline of Language/Linguistics is that which will focus on both study and research on languages with intent to facilitate the choice of a single language and its

improvement for national and continental use. The teaching will focus on the Communal Language and the International/Planetary Language.

The unity of Civilization will necessarily pass through linguistic unity and the choice of a language having priority over all others is essential on a planetary scale. English language is quite naturally in a position to play this role. Inter-Community/Cultural/Continental communication will benefit greatly and beyond, all the Civilization,

### **Life Wisdom**

Life Wisdom, a choice to replace the term Spirituality, and Religion as well, a little too corny, is the discipline which will take charge of education in Life, in understanding the purpose of Life. It will take care of giving the individual the appropriate tools for his development during his incarnational journey.

Meditation, hypnosis/self-hypnosis, reprogramming and mastering the subconscious and the Spirit-Soul as a whole are at the heart of this matter. A healthy Spirit must project itself into a healthy Body in order to function at higher levels.

THE TRUTH AND NOTHING BUT THE TRUTH ABOUT THE REALITY OF LIFE IS THE ONLY SUBJECT OF FOCUS FOR TEACHING AND PRACTICE AIMING AT FREEING THE CONSCIOUSNESS OF HUMAN BEING.

### **Divine Law or Universal Laws of Creation**

Divine Law, or the Universal Laws of Creation, is intended to replace Maritime or Admiralty Law (1) which has been imposed on our civilization. This is the basis of the law that our systems of injustice practice as civil, criminal, international Law etc. Divine Law, which can be merged with Life Wisdom, will teach in a simplicity the ways of Divine Wisdom and Truth. Our laws will be made simple and aligned with those of the Universe.

*1.- Admiralty or Maritime Law is a separate body of law which governs maritime matters and offenses. It is a body of both national laws governing maritime activities, and private international laws governing relations between private entities that operate vessels on the oceans. It would also cover many commercial activities, although based on land or occurring entirely on land, which have a maritime character.*

## Artistic Culture

Artistic Culture is a matter which will merge musical, physical, plastic, dance-choreographic, haircare specialist, esthetic-corporeal and clothing cultures to educate regarding balance and harmony of the Communal body. This will send us back to balanced behavioral patterns and therefore to understanding, respect and good care of our Divine temple, the Human body. Self-destructive attitudes such as we currently observe will quickly disappear.

## Technicology

Current definitions:

Technology is the study of tools, machines, processes and methods used in various branches of industry. Set of tools and materials used in crafts and industry. Technique is that which belongs to a particular, specialized field of activity or knowledge. Regarding the applications of science, theory, in the field of production and economics. Set of processes used to produce a work or obtain a specific result.

**Technicology** will thus be a discipline bringing together everything that is within the purview of technology and techniques in the applications of science, theory, in the field of production and economics. Its focus will be on advanced creations based on high scientific knowledge.

**This repolarization will allow a rapid realignment with the ways of Nature and Divine Intelligence for a sustainable Civilization in a more responsible material ease.**

All these teaching matters or disciplines which have just been restructured into a new universal vision will have to be subject to a content determination within the framework of a Specialized Committee composed of enlightened experts at national or transnational level, in any case, of the greatest specialists in the matter on a planetary scale.

## THE TRAINING

The diploma-awarding trainings and studies must be discarded for obvious reasons, given what the world has become through this type of documentary qualification. For the increased valuation of innate intelligence inherent in each individual in incarnation, natural preference will be given to Effective Practical Knowledge (technical/manual, scientific, artistic etc.).

In addition, on the educational level, another more enlightened and enlightening approach should take root based on three essential points:

- The determination of life mission, goal, of the Soul in incarnation;
- The consequent orientation prior to the individual program at onset of learning;
- Monitoring the course of study of the Being by a homogeneous, stable and enlightened teaching group.

The choice of specialization may be made after five (5) or seven (7) years of learning on a common basis.

As for teachers, their choice must meet other requirements than those observed in the present system. They are as follows:

**The degree of humanity;**

**Individual commitment;**

**Ability/Aptitude.**

All these qualities observed naturally in the teacher-candidate and the ability to transmit knowledge with love and passion must have primacy. Thus, in the balance and harmony of Divine Love the individual consciousness will grow and excellence at all levels of existence on this plane will prevail.

## THE EVALUATION METHODOLOGY

With and in Divine Popularism, a new system of evaluation of the Being will now have to take root to get society out of this jumble of intellectual garbage and phony papyrus having ended up making us sterile and completely unbalanced. As it is obvious that unknowledge has taken over from knowledge.

To move toward a better balance in respect of Life, evaluation will be done only according to the natural aptitudes of the individual and the best that he can give of himself in his chosen discipline. Failure has no place in this educational system Divine.

Souls in incarnation are each on their paths of specialization through individual experiences, and the purpose of their presence on this plane is what must be identified and served, after or with the acquisition of an essential common basis.

The methodology of continuous evaluation will determine the level of assimilation and progress of the individual and this is the option which is to be retained. The expertise of each will be measured by his/her concrete contribution in one sector or another of the Community of Life, of the Nation.

## DIDACTICS

### SOME REFERENCES

In addition to the new textbooks to be written and compiled for teaching of various matters, some works are essential from the start as fundamental to the new systemic direction.

They are, among others:

#### **The Urantia Book**

In disciplines such as Life Wisdom and Cosmoscience, this work brings us so much knowledge than any other. And more is presented therein.

#### **The Phoenix Journals**

General History and Divine Law/Universal Laws of Creation, as well as High Science, find large portions in this series of works containing precious new information unheard of.

#### **Walter Russell's Works**

These works provide us with much and most of the new scientific basis on which to build the research and development of our new Civilization.

## Works of Nikola Tesla, Raymond R. Rife, Prioré Antoine

The discipline of Technicology will be based on the works of these outstanding inventor scientists of Humanity, among others.

### EPILOG

*That Which We Do Think, We Do Imagine; That Which We Do Imagine, We Do Create;*

*That Which We Do Create, We Do Attract; That Which We Do Attract, We Do Feel;*

*That Which We Do Feel, We Do; That Which We Do, We Do Become !*

It is obvious that what we have created and perceive before our eyes as a civilization is only the perfect outcome of our collective imaginations and beliefs, our Spirits having been clogged by spiritual, mental junk, leading to reductive and unbalanced emotional creations. The erroneous premises and the deliberate lies which have generated conclusions at the opposite extreme of Universal Reality, can only produce beings with dysfunctional and inoperative Minds-Spirits. And the observation is there before us on all levels of human functioning, in particular scientific, philo-spiritual, religious and artistic.

If the Universal Principle establishes in an inescapable way that what we think, we ultimately end up becoming it, then it is clear that what we have established and accepted as human civilization/society comes from what we have, and continue to feed in thoughts. Thought producing the imagining which in turn produces the feeling which determines the nature of the reality we live in, there is therefore no shadow of a doubt that we are in the presence of a Perception-Feeling-Thought trilogy which leads us to perform acts not aligned with the Laws of the Universe, which are those of Balance and Harmony.

Our pre-Humanity has thus arrived at a turning point where, if the goal is a turnaround in order to found a new Civilization, that of the GOLDEN AGE, the welcoming of new concepts faithful to the ways of Creation is needed. We certainly cannot logically reform from the old wobbly, wrong and untrue.

The Popularist Educational System exposed in this paper thus aims at correcting errors, adjusting intents to give full respect to Life in all its facets. Only Love, Unconditional Divine Love, is able to lead us there without the risk of mistakes and deviance.

This new system is central and very vital to the rooting and perpetuation of the NE DUKEKLĚ (The Divine Popularism), because without radical change of Civilizational

Paradigm in the sense of high spiritual values, no rebirth is possible or can be sustainable.

From the moment we understand that everything is made of energy, and that even matter is coalesced energy, and that all energy emanates from the thought of the Creator-God, then we can accept the idea that millions of minds who focus on a desired event can successfully produce it, because thoughts ARE CREATION!

Relearning to think Divinely and to raise our Perception is the challenge that we propose and pursue in this civilization projection for a Re-Evolution of our pre-Humanity.